## **Light & Sound Energy Learning Goals:**

Goal #	Learning Goal	Goal	Quiz	New Goal	Test
1	I can explain the difference between longitudinal and transverse waves.				
	★ This means I can draw a diagram of both types of waves and label				
	the crest, trough, wavelength, and amplitude.				
	★ This means I can explain the difference between longitudinal				
	(sound) waves and transverse (light/radiation) waves.				
2	I can describe how sound energy is transferred by wave-like disturbances				
	that spread away from the source through a medium by particle-to-particle				
	interaction.				
	★ This means I can define and give examples of a medium.				
	★ This means I can describe how sound energy is transferred.				
	★ This means I can predict how the properties of the medium (e.g.,				
	air, water, empty space, rock) affect the speed of sound waves.				
	★ This means that I can describe how changes in energy cause				
	changes in loudness (amplitude) and pitch (frequency) of a sound				
	and the correct units (hertz, decibels).				
3	I can describe the different forms of radiation on the Electromagnetic				
	Spectrum.				
	★ This means that I can label the different forms of radiation on the				
	spectrum.				
	★ This means I can describe the different forms of radiation in terms				
	of their energy and uses.				
	★ This means I can identify sources of visible light and describe				
4	evidence that visible light travels in a straight line.				
4	I can describe the behavior of visible light when reflected or refracted.  † This means that I can predict whether a reflection will be diffused				
	★ This means that I can predict whether a reflection will be diffused or regular when reflecting off a dull, smooth, rough, and/or shiny				
	surface.				
	★ This mean I understand the meaning of refraction and why it				
	occurs.				
	★ This means I can compare the way light refracts through different				
	materials.				
	★ This means I can describe how transparent, translucent, and				
	opaque surfaces affect the behavior of light.				
	★ This means I can describe how convex and concave lenses affect				
	the behavior of light and the resulting image.				
5	I can describe receivers of visible light energy and their function.				
	★ This means I can label the parts of the eye and know their				
	function.				
	★ This means I can recognize and explain that an object is "seen"				
	only when the object emits or reflects light to the eye.				
	★ I recognize differences in wavelength of visible light are perceived				
	as differences in color by the human eye.				
	★ This means I can describe a photocell and give examples.				